DOCUMENT RESUME

ED 429 014 SO 029 845

AUTHOR	Bjerstedt, Ake
TITLE	Peace Education Aids: Examples of Students' Materials and Teachers' Guides, with a Focus on the Last 25 Years. Peace Education Miniprints No. 93.
INSTITUTION	Lund Univ. (Sweden). Malmo School of Education.
ISSN	ISSN-1101-6418
PUB DATE	1998-06-00
NOTE	26p.
AVAILABLE FROM	Lund University, Malmo School of Education, Box 23501, S-200 45 Malmo, Sweden.
PUB TYPE	Reference Materials - Bibliographies (131)
EDRS PRICE	MF01/PC02 Plus Postage.
DESCRIPTORS	Bibliographies; Elementary Secondary Education; Foreign Countries; Global Education; Higher Education; *Instructional Materials; *Peace
IDENTIFIERS	*Peace Education; Peace Studies

ABSTRACT

Over 180 examples of peace education students' materials and teachers' guides, from the last 25 years, are listed in this bibliography. A translation of the title into English is added in square brackets if the original language is not English, French, or German. Examples of final products, preliminary versions, and material catalogs are given. Documents listed in the bibliography are not grade specific and range from pre-kindergarten to under graduate studies. A few publications in the bibliography have been marked with an asterisk as examples of comprehensive materials that may be used for analyses in course programs on peace education. (BT)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED 429 014

Peace Education Miniprints
No. 93
June 1998

PEACE EDUCATION AIDS

Examples of Students' Materials and Teachers' Guides, with a Focus on the Last 25 Years

BEST COPY AVAILABLE

Åke Bjerstedt

SO 029 845

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY

A. Bjerstedt

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

1

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☑ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

2

PEACE EDUCATION AIDS

Examples of Students' Materials and Teachers' Guides, with a Focus on the Last 25 Years

Åke Bjerstedt

This miniprint lists examples of peace education aids, that is, students' materials and teachers' guides intended for peace-related education. The major focus is on materials in English, German and the Scandinavian languages from the last 25 years.

Titles of documents are given in their original language. If the original language is English, French or German, no translations are provided. In the case of other original languages, a translation of the title into English is added in square brackets.

Examples are given both of final products and of more preliminary versions. A few examples of material catalogues are also included. Materials listed are of varying quality; inclusion in the list is not to be interpreted as a recommendation, but potential users should make independent judgements in relation to their particular teaching situation. The documents listed illustrate materials from various age levels (from pre-kindergarten to university) and quite different approaches to peace education. A few publications have been marked with an asterisk (*) as examples of comprehensive and interesting materials that may be used for analyses in course programs on peace education, for instance.

Abrams, G. C. & Schmidt, F. (1972). *Learning peace: A resource unit.* Philadelphia, PA: Jane Addams Peace Association.

Adams, C. et al. (1985). *Teaching about the holocaust and genocide*. Albany, NY: New York State Education Dept. (ED 266075.)

Ahlheim, K., Heger, B. & Kuchinke, T. (1993). *Argumente gegen den Haß: Über Vorurteile, Fremdenfeindlichkeit und Rechtsextremismus. Band 1–2.* Bonn: Bundeszentrale für politische Bildung.

Alexander, L. et al. (1993). *The big book for peace.* New York: Dutton Children's Books.

Alexander, R. B. & Diddy, M. L. (1988). *Give peace a chance.* Fresno, CA: Peace Works.

Alexander, S. (Ed.). (1985). *Finding common ground: Days of dialogue teaching materials.* Cambridge, MA: Educators for Social Responsibility.

Alson, S. et al. (1989). *Implementing student mediation programs in elementary schools: A manual.* New York: Educators for Social Responsibility.

Alson, S. et al. (1989). *Training student mediators in elementary schools: A manual.* New York: Educators for Social Responsibility.

Anglund, J. W. (1993). *Peace is a circle of love.* San Diego, CA: Harcourt Brace Jovanovich.

Aranha, M. (Ed.). (1989). *Education for peace: Guidelines for Indian schools.* Bombay: Author, St. John's High School.

Barash, D. P. (1991). *Introduction to peace studies.* Belmont, CA: Wadsworth Publishing Company.

Bentley, H. & Hutchinson, F. (1988). *Educating for peace through English 7–12.* Sydney: N.S.W. Department of Education.

Berman, S. (Ed.). (1983). *Dialogue: A teaching guide to nuclear issues. K–12.* Cambridge, MA: Educators for Social Responsibility.

Bernstorff, E. & Philipsen, E. (Eds.). (1986). *The arms race or the human race.* Frederikssund, Denmark: Frederikssund Arbejdsgruppen ApS.

Bettendorf, J. (Ed.). (1988). *Literature of war and peace for grades 9–12 and community college. Section III: Why war?* Stanford: CA: Stanford Program on International and Cross-Cultural Education.

Bettendorf, J. (Ed.). (1988). *Literature of war and peace for grades 9–12 and community college. Section IV: "A man's bound to fight for what he believes in."* Stanford, CA: Stanford Program on International and Cross-Cultural Education.

Bettendorf, J. (Ed.). (1989). *Literature of war and peace. Section I: "... what they are running from, and to, and why."* Stanford, CA: Stanford Program on International and Cross-Cultural Education.

Bettendorf, J. (Ed.). (1989). *Literature of war and peace. Section V: The individual and the state.* Stanford, CA: Stanford Program on International and Cross-Cultural Education.

Bickmore, K., Goldthwait, P. & Looney, J. (1987). *Alternatives to vioence: A manual* (Rev. ed.). Akron, OH: Peace Grows.

Birkhoff, J. E. (Comp.). (1997). *Conflict resolution syllabi anthology 1997.* Washington, DC: NIDR.

Blum, H. & Knittel, G. (1994). *Training zum gewaltfreien Eingreifen gegen Rassismus und rechtsextreme Gewalt: Eine Methodensammlung und Diskussionsanregung.* Köln: Graswurzelwerkstatt.

Bodine, R. J., Crawford, D. K. & Schrumpf, F. (1994). *Creating the peaceable school: A comprehensive program for teaching conflict resolution. Program guide.* Champaign, IL: Research Press.

Bodine, R. J., Crawford, D. K. & Schrumpf, F. (1994). *Creating the peaceable school: A comprehensive program for teaching conflict resolution. Student manual.* Champaign, IL: Research Press.

Brieger, S. & Hutchinson, F. (1988). *Educating for peace through society and culture.* Sydney: N.S.W. Department of Education.

Brittl-Drempetic, K.-H. (1993). *Gewaltfrei handeln: Ein Handbuch mit mehr als 200 Übungen und Beispielen für die Trainingsarbeit.* Nürnberg: City Verlag.

Brock-Utne, B. et al. (1982). *Gi freden en sjanse* [Give peace a chance]. Oslo: Norsk Samband for De Forente Nasjoner.

Brody, E. et al. (Eds.). (1992). *Spinning tales, weaving hope: Stories of peace, justice and the environment.* Philadelphia, PA: New Society Publishers.

Brooks, E. & Fox, L. (1995). *Making peace: A reading/writing/thinking text on global community.* New York: St. Martin's Press.

Brunt, E. et al. (1996). *Peacemaking skills for little kids, grade 2.* Miami, FL: Peace Education Foundation.

Burnley, J. & Hutchinson, F. (1988). *Educating for peace through geography 7–10.* Sydney: N.S.W. Department of Education.

Burridge, N. & Hutchinson, F. (1988). *Educating for peace through history 7–12.* Sydney: N.S.W. Department of Education.

Burt, L. (1984). *Listening to children: Soviet and American voices.* Cambridge, MA: Educators for Social Responsiblity.

Carey, D. et al. (Eds.). (1987). *A peace of the action! An annotated bibliography and teacher guide on peace education.* Collingwood, Australia: Friends of the Earth.

Carlebach, D. (1996). *Peace scholars: Learning through literature, grade 3.* Miami, FL: Peace Education Foundation.

Carlson, B.-G., Wall, H. & Sandegård, E. (1985). *Leka, lära, överleva: Världen i förskolan.* 1–2. [Play, learn, survive: The world in the pre-school.] (3rd ed.) Stockholm: TBV.

Carpenter, S. (1977). *A repertoire of peacemaking skills.* (Fairfax, VA:) COPRED.

Carter, J. (1993). *Talking peace: A vision for the next generation.* New York: Dutton Children's Books.

Chetkov-Yanoov, B. (1985). *The pursuit of peace: A curriculum-manual for junior and senior highschool teachers.* Haifa, Israel: Partnership.

**Choices: A unit on conflict and nuclear war.* (1983). (A project of Union of Concerned Scientists in cooperation with Massachusetts Teachers Association and National Education Association.) Washington, DC: NEA.

Christoffersson, N.-O., Gustafsson, E. & Jesperson, L. (1972). *Världs-medborgarskap – världmedborgaransvar: En preliminär inventering av läromedel för grundskolan.* [World citizen knowledge – world

citizen responsibility: A preliminary inventory of teaching materials for grades 1–9.] Stockholm: Utbildningsförlaget.

Clark, P. et al. (1992). *The South African handbook of education for peace.* Cape Town, South Africa: Quaker Peace Centre.

Classroom conflict resolution: Training for elementary schools. (1990). San Francisco, CA: The Community Board Program.

Cloud, K. et al. (1984). *Watermelons, not war: A support book for parenting in the nuclear age.* Philadelphia, PA: New Society Publishers.

Cohen, S. (1990). *Secrecy and democracy.* Cambridge, MA: Educators for Social Responsibility.

Condon, C. & McGinnis, J. (1988). *Helping kids care.* St. Louis, MO: Institute for Peace and Justice.

Conflict resolution: A secondary school curriculum. (1987). San Francisco, CA: The Community Board Program.

Conflict resolution education catalogue. (1997). Washington, DC: National Institute for Dispute Resolution.

Co-operative games: Activities for a peaceful world (2nd ed.). (1993). London: Peace Pledge Union.

Corkery, M. et al. (Eds.). (1988). *Peacemaker: Module one of a post primary peace program. Teacher's book and students' worksheets.* Dublin/Belfast: Irish Commission for Justice and Peace/Irish Council of Churches.

Cornelius, H. & Faire, S. (1989). *Everyone can win: How to resolve conflict.* East Roseville, NSW: Simon & Schuster Australia.

Crawford, D. & Bodine, R. (1996). *Conflict resolution education: A guide to implementing programs in schools, youth-serving organizations, and community and juvenile justice settings.* Washington, DC: Office of Elementary and Secondary Education. (ED 404426.)

Curry, A. et al. (1979). *Learning peaceful relationships...: A progression of activities for groups.* Auckland, New Zealand: New Zealand Section of the Women's International League for Peace and Freedom.

Darwiche, J. (1996). *Youssef: The boy from Cordoba.* (Children's book translated from French and edited by Sanàa Osseiran.) Paris: UNESCO/IPRA.

Davis, J. E., Eckenrod, J. S. & United States Institute of Peace. (1994). *Managing world conflict: A resource unit for high schools.* Washington, DC: United States Institute of Peace.

A day of dialogue: Planning and curriculum resource guide. Dealing with issues of nuclear war in the classroom. (1982). Cambridge, MA: Educators for Social Responsibility.

DeBenedetti, E. *Conflict resolution and diversity.* (1993). Washington, DC: NAME/NIDR.

Derman-Sparks, L. et al. (1989). *Anti-bias curriculum: Tools for empowering young children.* Washington, DC: National Association for the Education of Young Children.

Destinations: Understanding nuclear war and nuclear peace. (1984). New Westminster, BC: Public Education for Peace Society.

Dimensionen der Sicherheit: Arbeitsmaterialien. (1988). (Materialien 11.) Tübingen: Verein für Friedenspädagogik.

Doucet, I. (Ed.). (1996). *Resource pack for conflict transformation.* London: International Alert.

Drew, N. (1995). *Learning the skills of peacemaking: A K–6 activity guide on resolving conflict, communicating, cooperating* (Rev. ed.). Torrance, CA: Jalmar Press.

Duppel, C. et al. (1983). *Krieg und Gewalt – Phantasie und Frieden: Kinder- und Jugendbücher.* Tübingen: Verein für Friedenspädagogik.

Ewald, C. & Hiller, N. (1988). *Educating for peace through science 7–10.* Sydney: N.S.W. Department of Education.

Extending peaceful relationships. (1986). Auckland, New Zealand: New Zealand Foundation for Peace Studies.

Fahey, J. J. & Armstrong, R. (Eds.). (1992). *A peace reader: Essential readings on war, justice, non-violence and world order* (Rev. ed.). New York: Paulist Press.

Fakta och tankar om kärnvapen. (1990). [Facts and thoughts about nuclear arms.] Stockholm: Svenska Läkare mot Kärnvapen.

Feichtner, G., Graß, H. P. & Holzinger, H. (Eds.). (1994). *Schnappschuß, Schlagzeile: Medien und Krieg – eine Herausforderung für die Friedenserziehung.* Stadtschlaining, Austria: Österreichisches Studienzentrum für Frieden und Konfliktlösung.

Fine, N. & Macbeth, F. (1992). *Fireworks: Creative approaches to conflict.* Leicester, UK: Youth Work Press.

Fine, N. & Macbeth, F. (1992). *Playing with fire: Training for the creative use of conflict.* Leicester, UK: Youth Work Press.

Finn, M. & Murray, R. (1985). *Friendly creatures features: Puppet shows & conflict resolution workshops for primary grade children.* Buffalo, NY: Western New York Peace Center.

Fisher, R. & Ertel, D. (1995). *Getting ready to negotiate: The Getting to Yes workbook.* New York: Penguin Books.

Fisher, R., Kopelman, E. & Schneider, A. K. (1994). *Beyond Machiavelli: Tools for coping with conflict.* Cambridge, MA: Harvard University Press.

Fisher, R. & Stone, D. (1990). *Working it out: A handbook on negotiation for high school students.* Cambridge, MA: Harvard Law School.

Fisher, R. & Ury, W. (1981). *Getting to 'Yes': Negotiating agreements without giving in.* New York: Houghton Mifflin.

Fisher, S. & Hicks, D. (1985). *World studies 8–13: A teacher's handbook.* Edinburgh: Oliver & Boyd.

Fletcher, R. (1986). *Teaching peace: Skills for living in a global society.* San Francisco, CA: Harper & Row.

Fortat, R. & Lintanf, L. (1989). *Éducation à la paix: Fiches pédagogiques pour les enfants de 4 à 12 ans.* Bruxelles: Vie Ouvrière.

Fountain, S. (1990). *Learning together: Global education 4–7.* Cheltenham, UK: Stanley Thornes.

Fountain, S. (1995). *Education for development: A teacher's resource for global learning.* London: Hodder & Stoughton.

Fountain, S. (1996). *Education for conflict resolution: A training manual.* (First draft.) New York: UNICEF.

Fraenkel, J. R. (Ed.). (1973). *Peacekeeping*. Chicago, IL: World Without War Publications.

Fraenkel, J. R., Carter, M. & Reardon, B. (1975). *The struggle for human rights: A question of values.* New York: Random House.

Fredsundervisning: Exempelsamling. (1988). [Peace education: A collection of examples.] (Servicematerial, S 88:20.) Stockholm: Skolöverstyrelsen.

Fredsundervisning i skolan. (1985). [Peace education in school.] Stockholm: Liber.

Freisleben, I. (1993). *Ausländerfeindlichkeit, Rechtsextremismus und Gewaltbereitschaft bei Jugendlichen: Anforderung an Jugendarbeit und Jugendbildung.* München: Arbeitsgemeinschaft Friedenspädagogik.

French, D. et al. (1983). *Crossroads: Quality of life in a nuclear world. A high school English curriculum.* Boston, MA: Jobs with Peace.

French, D. et al. (1983). *Crossroads: Quality of life in a nuclear world. A high school social science curriculum.* Boston, MA: Jobs with Peace.

French, D. & Phillips, C. (1983). *Crossroads: Quality of life in a nuclear world. A high school science curriculum.* Boston, MA: Jobs with Peace.

Gillett, N. (1991). *Men against war.* (Indian edition.) New Delhi: The Gandhi Book House.

Girard, K. & Koch, S. J. (1996). *Conflict resolution in the schools: A manual for educators.* San Francisco, CA: Jossey-Bass.

Girotti, M. R., Renner, C., Riguzzi, C. & Selleri, S. (1996). *Hot issues.* Torino, Italy: Loescher Editore.

Girotti, M. R., Renner, C., Riguzzi, C. & Selleri, S. (1996). *Hot issues: Teacher's guide.* Torino, Italy: Loescher Editore.

Gleichgewicht, Rüstungskontrolle, Abrüstung. (1984). (Materialien zum Unterricht, Sekundarstufe I – Heft 50.) Wiesbaden: Hessisches Institut für Bildungsplanung und Schulentwicklung.

Growing up in the nuclear age: Building a future for our children. (1988). Palo Alto, CA: Beyond War.

Guerra, N. G., Moore, A. & Slaby, R. G. (1990). *Viewpoints: A guide to conflict resolution and decision making for adolescents*. Champaign, IL: Research Press.

Gugel, G. (1983). *Gewaltfreiheit – ein Lebensprinzip.* Tübingen: Verein für Friedenspädagogik.

Gugel, G. (1991).*Wehrdienst, Kriegsdienstverweigerung, Zivildienst: Materialien (nicht nur) für den Unterricht*. Tübingen: Verlag für Friedenspädagogik.

Gugel, G. (1994). *Ausländer, Aussiedler, Übersiedler: Fremdenfeindlichkeit in der Bundesrepublik Deutschland* (5. Aufl.). Tübingen: Verein für Friedenspädagogik.

Gugel, G. (1996). *Wir werden nicht weichen: Erfahrungen mit Gewaltfreiheit. Materialien für die Bildungsarbeit.* Tübingen: Verein für Friedenspädagogik.

Gugel, G. (1997). *Friedenserziehung: Einführende Literatur und Materialien* (6. Aufl.). Tübingen: Verein für Friedenspädagogik.

Gugel, G. & Furtner, H. (1983). *Gewaltfreie Aktion.* Tübingen: Verein für Friedenspädagogik.

Gugel, G., Jäger, U. & Kreidenweiss, H. (1991). *Neue Dimensionen von Sicherheit und Frieden: Materialien zu den Bereichen Gesellschaft, Ökologie, Militär und Wissenschaft*. Tübingen: Verein für Friedenspädagogik.

Gugel, G. & Lange-Feldhahn, K. (Eds.). (1985). *Mit brennender Geduld: Gedanken, Einblicke, Arbeitshilfen für die Praxis der Friedenserziehung*. 1–2. Tübingen: Verein für Friedenspädagogik.

Hagedorn, O. (1995). *Konfliktlotsen: Fächerverbindendes Unterrichtsmaterial.* Stuttgart: Klett.

Hakim, L. (Ed.). (1992). *Conflict resolution in the schools.* San Rafael, CA: Human Rights Resource Center. (ED 365907.)

Hancock, M., Duncan, Y. & Ware, A. (1992). *The Cool Schools Peer Mediation Programme.* Auckland, New Zealand: New Zealand Foundation for Peace Studies.

Hansejordet, H. (Ed.). (1982). *Skole for fred: Handbok i fredspedagogik* [Schools for peace: Handbook of peace education]. Oslo: Det Norske Samlaget.

Healy, E. (1992). *Wee people: Conflict resolution skills in primary schools*. Londonderry: Magee College, Quaker Peace Education Project.

Hicks, D. & Steiner, M. (Eds.). (1989). *Making global connections: A world studies workbook*. Edinburgh: Oliver & Boyd.

Hjertholm, T. & Østerud, P. (Eds.). (1985). *Fredsundervisning: En idésamling* [Peace education: A collection of ideas]. Oslo: Gyldendal.

Hohmann, J. (1995). *"Ihr Charakter ist ein Inbegriff von Schlechtigkeit und Leichtsinn": Zur Geschichte von Feindbildern in Deutschland. Arbeitsmaterialien für Schule, Studium und Erwachsenenbildung*. Berlin: Metropol.

Hopkins, S. & Winters, J. (1991). *Empowering children to value themselves, others and the earth*. Santa Cruz, CA: New Society Publishers.

Hutchinson, F. et al. (1988). *Educating for peace through modern languages 7–12*. Sydney: N.S.W. Department of Education.

Hörburger, C. (1996). *Krieg im Fernsehen: Didaktische Materialien und Analysen für die Medienerziehung*. Tübingen: Verein für Friedenspädagogik.

I dream of peace: Images of war by children of former Yugoslavia. (1994). New York: UNICEF, HarperCollins.

Infusion leadership workshop manual: An approach to education for peace and justice within the existing curriculum (Rev. ed.). (1985). New York: Justice/Peace Education Council.

Ingelstam, M. et al. (1996). *Empowerment for peace service: A curriculum for education and training in violence prevention, nonviolent conflict transformation and peacebuilding*. Stockholm: Christian Council of Sweden.

Ivri, G., Pålsson, R. et al. (1988). *Fred, frihet, rättvisa: Elevhäfte för högstadiet* [Peace, freedom, justice: Students' material, grades 7–9]. Stockholm: Skola för fred.

Ivri, G., Pålsson, R. et al. (1988). *Fred, frihet, rättvisa: Handledning för högstadiet* [Peace, freedom, justice: Teachers' manual, grades 7–9]. Stockholm: Skola för fred.

Ivri, G., Pålsson, R. & Sjögrund, B. (Eds.). (1990). *En värld att leva i: En antologi om fred, frihet, rättvisa* [A world to live in: An anthology about peace, freedom, justice]. Stockholm: Skola för fred. (Students' materials for the upper secondary school.)

Ivri, G., Pålsson, R. & Sjögrund, B. (Eds.). (1990). *En värld att leva i: Handledning för gymnasiet till antologin om fred, frihet och rättvisa* [A world to live in: Manual for the upper secondary school to the anthology about peace, freedom, justice]. Stockholm: Skola för fred. (Teachers' manual.)

Jackson, M. (Ed.). (1986). *Quest for peace: Study guide for the Introductory Series.* Dubuque, IA: Kendall/Hunt.

Janke, R. A. & Peterson, J. P. (1995). *Peacemaker's A, B, Cs for young children: A guide for teaching conflict resolution.* Marine on St. Croix, MN: Growing Communities for Peace.

Jeder Krieg ist ein Krieg gegen Kinder: Materialien für den Unterricht. (1995). Duisburg: Kindernothilfe.

Johannsen, M. (1990). *Friedenserziehung in Schule und Studium: Unterrichtsmodell "Gemeinsame Sicherheit". Band 1–2.* Pfaffenweiler: Centaurus.

Johnson, J., Benegar, J. & Singleton, L. R. (1989). *Global issues in the intermediate classroom. Grades 5–8* (Rev. ed.). Denver, CO: Center for Teaching International Relations.

Johnson, D. W. & Johnson, R. T. (1987). *Creative conflict.* Edina, MN: Interaction Book.

Johnson, D. W. & Johnson, R. T. (1991). *Teaching children to be peacemakers.* Edina, MN: Interaction Book.

Johnson, D. W. & Johnson, R. T. (1992). *Creative controversy: Intellectual challenge in the classroom.* Edina, MN: Interaction Book.

Johnson, D. W., Johnson, R. T. & Holubec, E. J. (1993). *Circles of learning: Cooperation in the classroom* (4th ed.). Edina, MN: Interaction Book.

Jorup, B. (1987). *Fred, frihet, rättvisa: Att fostra barn för fred – Handledning för förskolan* [Peace, freedom, justice: Educating children for peace – A manual for pre-school]. Stockholm: Skola för fred.

Jowell, F. et al. (1993). *Equality assurance in schools.* Stoke-on-Trent, UK: Trentham Books.

Judson, S. (1984). *A manual on nonviolence and children* (2nd ed.). Philadelphia, PA: New Society Publishers.

Jäger, U. (1993). *Rechtextremismus und Gewalt: Materialen, Methoden, Arbeitshilfen.* Tübingen: Verein für Friedenspädagogik.

Jäger, U. (1996). *Soft power: Wege ziviler Konfliktbearbeitung. Lern- und Arbeitsbuch für die Bildungsarbeit und den Unterricht.* Tübingen: Verein für Friedenspädagogik.

Jäger, U. & Krause, E. (1992). *Brennpunkt Europa: Kriege, Konflikte, Friedensansätze. Baustein "Für ein friedensfähiges Europa".* Tübingen: Verein für Friedenspädagogik.

Kalmakoff, S. et al. (1986). *Conflict and change: A peace education curriculum.* Burnaby, BC: Public Education for Peace Society.

Kalmakoff, S., Shaw, J. & School Peacemakers Education Project. (1987). *Peer conflict resolution through creative negotiation: A curriculum for grades 4 to 6.* Burnaby, BC: Public Education for Peace Society.

Keefe, T. & Roberts, R. E. (1992). *Realizing peace: An introduction to peace studies.* Ames, IA: Iowa State University Press.

(K)ein Leben mit der Bombe: Zur Problematik der Atomwaffen im 20. Jahrhundert. (1995). Tübingen: Verein für Fridenspädagogik.

Kincade, W. H. & Hayner, P. B. (Eds.). (1988). *The ACCESS resource guide: An international directory of information on war, peace, and security.* Cambridge, MA: Ballinger.

King, D. C. & Long, C. J. (Eds.). (1976). *Patterns for teaching conflict.* (Part A, K–3. Part B, 4–6. Part C, 7–9. Part D, 10–12.) New York: Center for Global Perspectives.

Klare, M. T. (Ed.). (1994). *Peace and world security studies: A curriculum guide.* Boulder, CO: Lynne Rienner.

Kommission Friedenserziehung. (1989). *Friedenserziehung in der Schule: Konzeption und Anregung für den Unterricht.* Dudweiler: Landesinstitut für Pädagogik und Medien.

Kovač-Cerović, T., Rosandić, R. & Popadić, D. (Eds.). (1996). *The good-will classroom: School programme for constructive conflict resolution* (2nd ed.). Belgrade: Group MOST.

Kreativ konfliktlösning för högstadiet. (1994). [Resolving conflict creatively: A guide for grades 7–9.] (Pedagogiska hjälpmedel, 49.) Malmö, Sweden: School of Education. (Authors of the original American version: L. Lantieri, T. Roderick and P. Ray. Translation, adaptation and additional text for the experimental Swedish version: G. Ankarstrand-Lindström.)

Kreativ konfliktlösning för mellanstadiet. (1993). [Resolving conflict creatively: A guide for grades 4–6.] (Pedagogiska hjälpmedel, 48.) Malmö, Sweden: School of Education. (Authors of the original American version: L. Lantieri and T. Roderick. Translation and adaptation for the experimental Swedish version: K. Utas Carlsson.)

Kreidler, W. J. (1984). *Creative conflict resolution: More than 200 activities for keeping peace in the classroom K–6.* Glenview, IL: Good Year Books.

Kreidler, W. J. (1990). *Elementary perspectives 1: Teaching concepts of peace and conflict.* Cambridge, MA: Educators for Social Responsibility.

Kreidler, W. J. (1994). *Conflict resolution in the middle school: A curriculum and teaching guide.* Cambridge, MA: Educators for Social Responsibility.

Kreidler, W. J. et al. (1990). *Peace studies curriculum: Handbook/Index.* Millwood, NY: Kraus International Publications.

Lamy, S. L. et al. (1990). *Teaching about global awareness with simulations and games. Grades 6–12.* (Updated.) Denver, CO: Center for Teaching International Relations.

Lange-Feldhahn, K. & Jäger, U. (1983). *Alternative Sicherheitskonzepte: Arbeitshilfen für eine notwendige Diskussion.* Tübingen: Verein für Friedenspädagogik.

Lantieri, L. & Roderick, T. (Eds.). (1988). *Resolving conflict creatively: A draft teaching guide for grades Kindergarten through six.* New York: Board of Education of the City of New York.

Lantieri, L. & Roderick, T. (1995). *Peace in the family: A training manual for the parent component of the Resolving Conflict Creatively Program.* New York: RCCP National Center.

Lantieri, L., Roderick, T. & Ray, P. (1990). *Resolving conflict creatively: A draft teaching guide for alternative high schools*. New York: Educators for Social Responsibility.

Lantieri, L., Roderick, T., Ray, P. & Alson, S. (1993). *Resolving conflict creatively: A teaching guide for grades Kindergarten through six.* New York: Educators for Social Responsibility.

Leeds, C. (1987). *Peace and war: A first sourcebook.* Cheltenham, UK: Stanley Thornes.

Leimdorfer, T. (1992). *Once upon a conflict: A fairytale manual of conflict resolution for all ages.* London: Quaker Peace & Service.

Lemoine, J. & Farkas, R. (1983). *Let's talk about peace, let's talk about nuclear war: A peace curriculum by Teaching in a Nuclear Age.* Oakland, CA: Bananas.

Lessons in conflict resolution: Activities for grades 4–6. (1996). Albuquerque, NM: New Mexico Center for Dispute Resolution.

The lessons of the Vietnam war: A modular textbook. (1991). Pittsburgh, PA: Center for Social Studies Education.

Levin, D. E. (1994). *Teaching young children in violent times: Building a peaceable classroom.* Cambridge, MA: Educators for Social Responsibility.

*Lieber, C. M. (1994). *Making choices about conflict, security, and peacemaking. Part I: Personal perspectives. A high school conflict resolution curriculum.* Cambridge, MA: Educators for Social Responsibility.

Liss, K. et al. (1996). *TRIBE conflict resolution curriculum for high school.* Chapel Hill, NC: The Mediation Network of North Carolina.

Looney, J. (1995). *Workbook for the course in peaceful conflict resolution: Alternatives to violence.* Akron, OH: Peace Grows.

Ludwig, R. & Lipp, K. (Eds.). (1983). *Das Bild vom Feind: Feindbilder in Vergangenheit und Gegenwart.* München: Arbeitsgemeinschaft Friedenspädagogik.

Macbeth, F. & Fine, N. (1995). *Playing with fire: Creative conflict resolution for young adults.* Philadelphia, PA: New Society Publishers.

MacDonald, M. R. (1992). *Peace tales: World folktales to talk about.* Hamden, CT: Linnet Books.

Masheder, M. (1986). *Let's co-operate: Activities and ideas for parents and teachers of young children for peaceful conflict solving.* London: Peace Education Project, Peace Pledge Union, 1986.

Masheder, M. (1989). *Let's play together: Co-operative games for all ages.* London: The Merlin Press, 1989.

McGinnis, J. (1989). *Helping families care.* St. Louis, MO: Institute for Peace and Justice.

*McGinnis, J. et al. (1984–1985). *Educating for peace and justice. Volumes I–III.* St. Louis, MO: Institute for Peace and Justice.

McGinnis, K. (1993). *Educating for a just society, grades 7–12.* St Louis, MO: Institute for Peace and Justice.

McMahon, C. (1995). *Implementing peer mediation: A teacher's guide.* Noosa Heads, Queensland, Australia: Conflict Resolution Network Schools Development.

McMahon, C. (1995). *Implementing peer mediation: Students' workbook.* Noosa Heads, Queensland, Australia: Conflict Resolution Network Schools Development.

Mediation training package: High school. (1995). Bellevue, WA: Conflict Resolution Unlimited.

Mediation training package: Middle school. (1995). Bellevue, WA: Conflict Resolution Unlimited.

Mitchell, C. & Banks, M. (1996). *Handbook of conflict resolution: The analytical problem-solving approach.* London: Pinter.

Montandon, E. (1983). Education for international understanding, peace and human rights. *Educational Documentation and Information, 57*(226).

Moore, C. W. (1996). *The mediation process: Practical strategies for resolving conflict* (2nd ed.). San Francisco, CA: Jossey-Bass.

Nesbitt, W. & Karls, A. (1975). *Teaching interdependence: Exploring global challenges through data.* New York: Center for War/Peace Studies.

Nesbitt, W. A. & Riddle, R. (1988). *Guns or butter: Student materials.* Salt Lake City, UT: Creative Enterprises.

Nesbitt, W. A. & Riddle, R. (1988). *Guns or butter: Teaching guide.* Salt Lake City, UT: Creative Enterprises.

The new global resource book. (1990). New York: The American Forum for Global Education.

Nia-Azariah, K., Kern-Crotty, F. & Bangel, L. G. (1992). *A year of SCRC: 35 experimental workshops for the classroom. A manual for the program Students' Creative Response to Conflict.* Cincinnati, OH: Center for Peace Education.

Nicholas, F. M. (1987). *Coping with conflict: A resource book for the middle school years.* Wisbech, Cambs., UK: Learning Development Aids.

Nuclear age education curriculum. (1989). Salem, OR: Oregon State Department of Education.

Ostermann, Ä. & Nicklas, H. (1984). *Vorurteile und Feindbilder: Warum Menschen einander hassen* (3. Aufl.). Weinheim: Beltz.

Otis, P. J. & Kaplan, S. A. (Eds.). (1994). *Between the lines: International short stories of war.* Niwot, CO: University Press of Colorado.

Patfoort, P. (1995). *Uprooting violence: Building nonviolence. From nonviolent upbringing to a nonviolent society.* Freeport, ME: Cobblesmith.

Peace begins with us: A resource book for primary teachers. (1993). Vancouver, Canada: Program Services, Vancouver School Board.

Peace education: Resource material. (1987). Armidale, NSW, Australia: Department of Social and Cultural Studies in Education, The University of New England, 1987.

Peace studies: Activities for facilitating a more peaceful and harmonious classroom, school, and world. (1985). Milwaukee, WI: Milwaukee Public Schools.

**Perspectives: A teaching guide to concepts of peace.* (1983). Cambridge, MA: Educators for Social Responsibilty.

Pfetsch, F. R. (1994). *Konflikt und Konfliktbewältigung: Beispiele für Formen zwischenstaatlicher Auseinandersetzungen.* Stuttgart: Klett.

Pikas, A. (1973). *Rationell konfliktlösning* [Rational conflict resolution]. Uppsala: Institutionen för pedagogik, 1973.

Pikas, A. (Ed.). (1981). *Lektioner i fredsfostran vt 1980* [Lessons in peace education Spring term 1980]. Uppsala: Pedagogiska institutionen.

Pikas, A. (1983). *Fredsfostran: Studieförslag och utvecklingsaspekter* [Education for peace: Study suggestions and aspects of development] (2nd ed.). Stockholm: Skolöverstyrelsen.

Pikas, A. (1985). *Fostran till kommunikation med andra sidan* [Education for communication with the other side]. Uppsala: Pedagogiska institutionen.

Pike, G. & Selby, D. (1988). *Global teacher, global learning.* London: Hodder & Stoughton.

Pike, G. & Selby, D. (1988). *Human rights: An activity file.* London: Mary Glasgow Publications.

Pirtle, S. (Ed.). (1984). *Perspectives at work: Fourteen activities for building peacemaking skills. Grades one to six.* Deerfield, MA: Trap-rock Peace Center.

Porro, B. (1996). *Talk it out: Conflict resolution in the elementary classroom.* Alexandria, VA: Association for Supervision and Curriculum Development.

Prothrow-Stith, D. (1987). *Violence prevention curriculum for adolescents.* Newton, MA: Education Development Center.

Prutzman, P., Stern, L., Burger, M. L. & Bodenhamer, G. (1988). *The friendly classroom for a small planet: A handbook on creative approaches to living and problem solving for children.* Philadelphia, PA: New Society Publishers.

Reardon, B. (1982). *Militarization, security, and peace education.* Valley Forge, PA: United Ministries in Education, 1982.

*Reardon, B. (Ed.). (1988). *Educating for global responsibility: Teacher-designed curricula for peace education, K–12.* New York: Teachers College Press, 1988.

Reardon, B. A. (1995). *Educating for human dignity: Learning about rights and responsibilities. A K–12 teaching resource.* Philadelphia, PA: University of Pennsylvania Press.

Reardon, B. & Colby, C. (1974). *War criminals, war victims: Andersonville, Nuremberg, Hiroshima, My Lai.* New York: Random House, 1974.

Reardon, B. A. & Tierney, J. F. (1990). *Teaching peace: A study guide for The Conquest of War.* Scarsdale, NY: Alternative Defense Project.

Recommended standards for school-based peer mediation programs. (1996). Washington, DC: NAME/NIDR.

Resolving conflict: Activities for grades K–3. (1995). Albuquerque, NM: New Mexico Center for Dispute Resolution.

Respecting differences: Stepping stones to peace. (1992). Miami, FL: Peace Education Foundation.

Riddle, R. et al. (1988). *The anatomy of conflict.* Stanford, CA: Stanford Program on International and Cross-Cultural Education.

Riddle, R. et al. (1988). *Choices in international conflict.* Stanford, CA: Stanford Program on International and Cross-Cultural Education.

Riddle, R. et al. (1989). *The evolution of the methods and rules of war.* Stanford, CA: Stanford Program on International and Cross-Cultural Education.

Ringler, D. (Ed.). (1984). *Nuclear war: A teaching guide*. Chicago, IL: Bulletin of the Atomic Scientists.

Ringler, D. et al. (1993). *Dilemmas of war and peace: A companion to studies*. Madison, WI: University of Wisconsin.

Rizzo, S. T., Berkell, D. & Kotzen, K. (1996). *Peacemaking skills for little kids, grade 1.* Miami, FL: Peace Education Foundation.

Rogers, P. (1991). *Power to hurt: Exploring violence.* Dublin/Belfast: Irish Commission for Justice and Peace/Irish Council of Churches.

Rumpf, A. H. et al. (1985). *Approaches for teaching about the nuclear arms race: A guide for high school teachers.* Milwaukee, WI: Milwaukee Public Schools.

Rybak, S. (1992). *Cooperative learning throughout the curriculum: Together we learn better.* Carthage, IL: Good Apple.

Sadalla, G., Henriques, M. & Holmberg, M. (1987). *Conflict resolution: A secondary school curriculum.* San Francisco, CA: The Community Board Program.

Sadalla, G., Holmberg, M. & Halligan, J. (1990). *Conflict resolution: An elementary school curriculum.* San Francisco, CA: The Community Board Program.

Schernikau, H. & Zahn, B. (Eds.). (1990). *Frieden ist der Weg: Bausteine für das soziale und politische Lernen.* Weinheim: Beltz.

Schierholz, H. (Ed.). (1981). *Frieden – Abrüstung – Sicherheit: Didaktisches Sachbuch für Schule, Jugendarbeit und Erwachsenenbildung.* Hamburg: Rowohlt.

Schmidt, F. (1997). *Gopher Peace and the Peace Rangers – Grades 1–2.* Miami, FL: Peace Education International.

Schmidt, F. (1997). *Detective Makepeace and the Peace Sleuths - Grades 3–4.* Miami, FL: Peace Education International.

Schmidt, F. (1997). *Kid Peace Action Network and the Peace Reporters – Grades 5–6.* Miami, FL: Peace Education International.

Schmidt, F. & Friedman, A. (1985). *Creative conflict solving for kids: Grades 4–9* (2nd ed.). Miami, FL: Peace Education Foundation.

Schmidt, F. & Friedman, F. (1990). *Fighting fair: Dr. Martin Luther King, Jr., for kids, grade 8.* Miami, FL: Peace Education Foundation.

Schmidt, F. & Friedman, A. (1991). *Creative conflict solving for kids: Grades 3–4.* Miami, FL: Peace Education Foundation.

Schmidt, F. & Friedman, A. (1993; 1st ed. 1988). *Peacemaking skills for little kids PRE-K–2.* Miami, FL: Peace Education Foundation.

Schmidt, F. & Friedman, A. (1994). *Win Win! Grades 9–12.* Miami, FL: Peace Education Foundation.

Schniedewind, N. & Davidson, E. (1987). *Cooperative learning, cooperative lives: A sourcebook of learning activities of building a peaceful world.* Dubuque, IA: Brown.

Schoyer, L. & Duray, L. (1997). *Making choices: A program for youth* (2nd ed.). Pittsburgh, PA: The Pittsburgh Peace Institute.

Schrumpf, F., Crawford, D. & Usadel, H. C. (1991). *Peer mediation: Conflict resolution in schools.* Champaign, IL: Research Press.

Schwegler-Rohmeis, W. (1988). *Die Strategische Verteidigungsinitiative: Ein didaktisches Materialienheft.* (Materialien 12.) Tübingen: Verein für Friedenspädagogik.

Seel, G. & Wintersteiner, W. (Eds.). (1994). *Kreativität in der interkulturellen Erziehung* (Friedenserziehung konkret, Band 3). Stadtschlaining, Austria: Österreichisches Studienzentrum für Frieden und Konfliktlösung.

Sheehy, I. (Ed.). (1988). *So everybody fights? A teaching programme on development education for 9–13 year olds.* Dublin: Irish Commission for Justice and Peace.

Shifferd, K. (1993). *Dilemmas of war and peace: A teaching guide.* Madison, WI: University of Wisconsin-Madison.

Shultz Jr., R. H., Godson, R. & Greenwood, T. (Eds.). (1993). *Security studies for the 1990s.* Washington, DC: Brassey's.

Sjögrund, B. (1987). *Fred, frihet, rättvisa: Handledning för mellanstadiet* [Peace, freedom, justice: A teacher's manual for grades 4–6]. Stockholm: Skola för fred.

Slaby, R. G., Wilson-Brewer, R. & Dash, K. (1994). *Aggressors, victims, and bystanders: Thinking and acting to prevent violence.* Newton, MA: Education Development Center.

Smith, G. & Otero, G. (1989). *Teaching about cultural awareness* (Rev. ed.). Denver, CO: Center for Teaching International Relations.

Sorenson, D. L. (1994). *Conflict management training activities: Promoting cooperative learning and conflict resolution in middle and high schools.* Minneapolis, MN: Educational Media Corporation.

Starr, J. M. et al. (1988). *The lessons of the Vietnam war.* Pittsburgh, PA: Center for Social Studies Education.

Strasser, J. et al. (1993). *Dilemmas of war and peace: Audio programs.* Madison, WI: University of Wisconsin.

Student mediation in elementary schools: Training and implementation guide. (1994). Albuquerque, NM: New Mexico Center for Dispute Resolution.

Student mediation in secondary schools: Training and implementation guide. (1995). Albuquerque, NM: New Mexico Center for Dispute Resolution.

Talbot, C. & Hutchinson, F. (1988). *Educating for peace through general studies.* Sydney: N.S.W. Department of Education.

Teachers' handbook on peace and security. (1990). Ottawa, Ontario, Canada: Canadian Institute for International Peace and Security.

Thomas, D. (1996). *Peer mediation in secondary schools.* Winnipeg, Manitoba, Canada: Author.

Thomas, D. C. & Klare, M. T. (Eds.). (1989). *Peace and world order studies: A curriculum guide.* Boulder, CO: Westview Press.

Thomas, T. et al. (1985). *The world citizen curriculum: Global perspectives in education.* Honolulu, HI: Department of Education.

Thomson, B. J. (1993). *Words can hurt you: Beginning a program of anti-bias education.* Menlo Park, CA: Addison-Wesley.

True, M. (1992). *To construct peace: 30 more justice seekers, peace makers.* Mystic, CT: Twenty-Third Publications.

Truger, A. & Wintersteiner, W. (Eds.). (1993). *Friedenserziehung nach dem "Kalten Krieg": Neue Aufgaben – neue Wege.* Stadtschlaining, Austria: Österreichisches Studienzentrum für Frieden und Konfliktlösung.

Vallentyne, J. & Thomas, D. (1995). *Conflict resolution: Program guide.* Winnipeg, Manitoba, Canada: Authors.

Vallentyne, J. & Thomas, D. (1995). *Conflict resolution: Student activities.* Winnipeg, Manitoba, Canada: Authors.

Violence intervention curriculum for families. (1996). Albuquerque, NM: New Mexico Center for Dispute Resolution.

Wade, R. C. (1991). *Joining hands: From personal to planetary friendship in the primary classroom.* Tuczon, AZ: Zephyr Press.

Wall, H. (1987). *Fred, frihet, rättvisa: Handledning för lågstadiet* [Peace, freedom, justice: A teacher's manual for grades 1–3]. Stockholm: Skola för fred.

Wall, H. (1987). *Fred, frihet, rättvisa: Kompisar på fredsstigen* [Peace, freedom, justice: Pals on the peace path]. (Student materials for grades 1–3.) Stockholm: Skola för fred.

Walker, J. (1991). *Gewaltfreie Konfliktlösung im Klassenzimmer: Eine Einführung.* Berlin: Pädagogisches Zentrum.

Walker, J. (1995). *Gewaltfreier Umgang mit Konflikten I: Grundlagen und didaktische Konzepte. Spiele und Übungen für die Klassen 1–4.* Berlin: Cornelsen Scriptor.

Walker, J. (1995). *Gewaltfreier Umgang mit Konflikten II: In der Sekundarstufe I. Spiele und Übungen.* Berlin: Cornelsen Scriptor.

Wallensteen, P. (1983). *Utopia... ett spel om konflikt och samarbete* [Utopia... A game about conflict and cooperation]. Uppsala: Institutionen för freds- och konfliktforskning.

Walter, V. A. (1993). *War and peace literature for children and young adults: A resource guide to significant issues.* Phoenix, AZ: Oryx Press.

Ward, M. (1993). *Peacemaker: Teacher's book and students' worksheets* (Rev. ed.). Blackrock, Co. Dublin: Irish Commission for Justice and Peace.

Was ist Frieden? Handreichung zur Behandlung des Themas "Frieden" im Unterricht, I–II. (1983–84). München: Staats-Institut für Schulpädagogik und Bildungsforschung.

Webster-Doyle, T. & Russ, A. (1993). *War: What is it good for? A school curriculum.* Middlebury, VT: Atrium Society Publications.

Whiteley, J. M. (Ed.). (1986). *Quest for peace: An introduction.* Dubuque, IA: Kendall/Hunt.

Wichert, S. (1989). *Keeping the peace: Practicing cooperation and conflict resolution with preschoolers.* Philadelphia, PA: New Society Publishers, 1989.

Wider reden: Worte gegen Gewalt. Friedenspreisträger des Deutschen Buchhandels 1950–1992. (1993). Frankfurt: Börsenverein des Deutschen Buchhandels.

Wien, B. J. (Ed.). (1984). *Peace and world order studies: A curriculum guide.* New York: World Policy Institute.

Wilson, M. & Watson-Martinez, V. (1993). *Conflict resolution model.* Philadelphia, PA: The Center for Literacy. (ED 367872.)

Woolner, C. (1992). *Rethinking mediation: Living peacefully in a multicultural world.* Washington, DC: NAME/NIDR.

World order values: Books and audio-visual materials for children and youth. (1984). Detroit, MI: Center for Peace and Conflict Studies, Wayne State University.

Zellweger, R. et al. (Eds.). (1989). *Dem Frieden entgegen: Ein Lesebuch mit 100 Texten aus fünf Jahrhunderten*. München: Langenscheidt.

Zimmer, J. A. (1993). *We can work it out! Problem solving through mediation.* Culver City, CA: Social Studies School Service.

Zola, J. & Sieck, R. (1984). *Teaching about conflict, nuclear war and the future*. Denver, CO: Center for Teaching International Relations.

"Peace Education Miniprints" are published and distributed by the R&D Group "Preparedness for Peace" (address: School of Education, Box 23501, S-200 45 Malmö, Sweden).

ISSN 1101-6418